

# Inner Lives Of Deaf Children Interviews And Analysis

Biennial Report American Annals of the Deaf and Dumb Taking Sides Experiences of the inner life; lessons from its duties, joys and conflicts, a sequel to 'The soul's life'. The Inner Life and the Tao-teh-king Deaf People Biennial Report Inner Lives Exceptional Child Education Resources The Inner Life of Children with Special Needs Deaf People and Society Proceedings Journal of Proceedings and Addresses of the Annual Meeting Held at The Young Deaf Or Hard of Hearing Child The Volta Review The inner life of Christ, as revealed in the Gospel of Matthew 3 vols American Annals of the Deaf Proceedings of the Representative Assembly Resilience in Deaf Children Taking Sides Children's Books in Print, 2007 The Churchman Deaf Adolescents You and Your Deaf Child Complete Directory for Pediatric Disorders The Inner Life of the Court of the Tuileries Made to Hear The Inner Life of George Eliot Benedictine Roots in the Development of Deaf Education The Inner Life and the Writings of Dame Gertrude More Proceedings of the Meeting of the Convention of American Instructors of the Deaf Taking Sides Silent Life and Silent Language, Or, The Inner Life of a Mute The Association Review Proceedings of the Convention of the National Association of the Deaf Inner Lives of Deaf Children Journal of Proceedings and Addresses of the Annual Meeting Deaf Hearing Boy Poems of the Inner Life Psychological Wellbeing

## **Biennial Report**

## **American Annals of the Deaf and Dumb**

## **Taking Sides**

Most children have interesting interior lives that contain dreams, fantasies, hopes, fears, beliefs and their unconscious lives. This can be inferred from their preoccupations, stories, plays, games, conversations and behaviour. Because many children with special needs are emotionally confused, anxious and angry, their inner lives often contain secrets that may be permanent and damaging. These children nevertheless put out clear signals that they want to be understood.

**Experiences of the inner life; lessons from its duties, joys and conflicts, a sequel to 'The soul's life'.**

## **The Inner Life and the Tao-teh-king**

Now available in paperback; ISBN 1-56368-289-3

## **Deaf People**

## **Biennial Report**

A mother whose child has had a cochlear implant tells Laura Mauldin why enrollment in the sign language program at her daughter's school is plummeting: "The majority of parents want their kids to talk." Some parents, however, feel very differently, because "curing" deafness with cochlear implants is uncertain, difficult, and freighted with judgment about what is normal, acceptable, and right. Made to Hear sensitively and thoroughly considers the structure and culture of the systems we have built to make deaf children hear. Based on accounts of and interviews with families who adopt the cochlear implant for their deaf children, this book describes the experiences of mothers as they navigate the health care system, their interactions with the professionals who work with them, and the influence of neuroscience on the process. Though Mauldin explains the politics surrounding the issue, her focus is not on the controversy of whether to have a cochlear implant

but on the long-term, multiyear undertaking of implantation. Her study provides a nuanced view of a social context in which science, technology, and medicine are trusted to vanquish disability—and in which mothers are expected to use these tools. Made to Hear reveals that implantation has the central goal of controlling the development of the deaf child’s brain by boosting synapses for spoken language and inhibiting those for sign language, placing the politics of neuroscience front and center. Examining the consequences of cochlear implant technology for professionals and parents of deaf children, Made to Hear shows how certain neuroscientific claims about neuroplasticity, deafness, and language are deployed to encourage compliance with medical technology.

### **Inner Lives**

### **Exceptional Child Education Resources**

### **The Inner Life of Children with Special Needs**

### **Deaf People and Society**

## **Proceedings**

This debate-style reader is constructed to introduce students to controversies in special education through paired pro and con articles on such issues as emotional/behavioral problems, ADD/ADHD, inclusion, minority overrepresentation, learning disabilities, use of paraprofessionals, and applications of brain research. For additional support for this title, visit our student website:  
[www.dushkin.com/online](http://www.dushkin.com/online)

## **Journal of Proceedings and Addresses of the Annual Meeting Held at**

### **The Young Deaf Or Hard of Hearing Child**

This debate-style reader includes a compilation of a variety of issues, including pros and cons of marriage, family life, and traditional assumptions. Link to our student web site for additional study support and links to related sites.  
([www.dushkin.com/online/](http://www.dushkin.com/online/))

## **The Volta Review**

The rate of women entering prison has increased nearly 400 percent since 1980, with African American women constituting the largest percentage of this population. However, despite their extremely disproportional representation in correctional institutions, little attention has been paid to their experiences within the criminal justice system. Inner Lives provides readers the rare opportunity to intimately connect with African American women prisoners. By presenting the women's stories in their own voices, Paula C. Johnson captures the reality of those who are in the system, and those who are working to help them. Johnson offers a nuanced and compelling portrait of this fastest-growing prison population by blending legal history, ethnography, sociology, and criminology. These striking and vivid narratives are accompanied by equally compelling arguments by Johnson on how to reform our nation's laws and social policies, in order to eradicate existing inequalities. Her thorough and insightful analysis of the historical and legal background of contemporary criminal law doctrine, sentencing theories, and correctional policies sets the stage for understanding the current system.

## **The inner life of Christ, as revealed in the Gospel of Matthew 3 vols**

Annotation The second volume in the Deaf Lives series presents the compelling account of Miller, the oldest child of deaf adults (CODA), caught in the middle of inter-generational family conflicts on a small farm in the 1950s.

### **American Annals of the Deaf**

### **Proceedings of the Representative Assembly**

An examination of the educational instruction of the deaf from its Benedictine beginnings to the present at Gallaudet University.

### **Resilience in Deaf Children**

### **Taking Sides**

Completely rewritten and expanded, *You and Your Deaf Child* helps parents deal with their emotions in learning that their child is deaf or hard of hearing, and it also allows them to explore how they interact as a family. This down-to-earth book focuses on such topics as feelings about hearing loss, the importance of

communication in the family, and effective behavior management. Many chapters contain practice activities and questions to help parents retain new skills, while the appendices include references, general resources, checklists, and guidelines for evaluating educational programs. Once parents have worked through *You and Your Deaf Child*, this friendly guide can be referred to for specific information and advice as different situations arise.

### **Children's Books in Print, 2007**

#### **The Churchman**

List of members in 15th-26th.

#### **Deaf Adolescents**

#### **You and Your Deaf Child**

#### **Complete Directory for Pediatric Disorders**



## **The Inner Life of the Court of the Tuileries**

### **Made to Hear**

## **The Inner Life of George Eliot**

Sheridan revisits seven deaf and hard of hearing teenagers whom she profiled in her first book to see how their lives have progressed.

## **Benedictine Roots in the Development of Deaf Education**

## **The Inner Life and the Writings of Dame Gertrude More**

Deaf People: Evolving Perspectives in Psychology, Sociology, and Education is an examination of the psychology of the Deaf community through history, current topics, and the personal experiences of the three deaf authors. This text provides a unique perspective in that the topic—psychology and deaf people—is typically

presented through the hearing person's perspective. The deaf person's perspective as this book demonstrates is important because it is the deaf community that is most impacted by the decisions professionals make, whether in school in the clinic or in the family. Case studies are presented throughout the text to demonstrate real life issues and end of chapter study questions help reinforce chapter concepts.

### **Proceedings of the Meeting of the Convention of American Instructors of the Deaf**

Each January issue includes directories of American instructors and school of the deaf.

### **Taking Sides**

### **Silent Life and Silent Language, Or, The Inner Life of a Mute**

### **The Association Review**

## **Proceedings of the Convention of the National Association of the Deaf**

### **Inner Lives of Deaf Children**

Historically, the diagnosis of deafness in a child has been closely associated with profound disability, including such typical outcomes as unmet potential and a life of isolation. A major shift away from this negative view has led to improved prospects for deaf children. Resilience in Deaf Children emphasizes not only the capability of deaf individuals to withstand adversity, but also their positive adaptation through interactions with parents, peers, school, and community. In this engaging volume, leading researchers and professionals pay particular attention to such issues as attachment, self-concept, and social competence, which are crucial to the development of all young people. In addition, the volume offers strategies for family members, professionals, and others for promoting the well-being of deaf children and youth. Coverage includes: Attachment formation among deaf infants and their primary caregivers. Deaf parents as sources of positive development and resilience for deaf infants. Enhancing resilience to mental health disorders in deaf school children. Strength-based guidelines for improving the developmental environments of deaf children and youth. Community cultural wealth and deaf

adolescents' resilience. Self-efficacy in the management of anticipated work-family conflict as a resilience factor among young deaf adults. Resilience in Deaf Children is essential reading for researchers, clinicians, and graduate students in clinical child, school, and developmental psychology as well as for allied researchers and professionals in such disciplines as school counseling, occupational therapy, and social work.

### **Journal of Proceedings and Addresses of the Annual Meeting**

#### **Deaf Hearing Boy**

Deaf People and Society incorporates multiple perspectives related to the topics of psychology, education, and sociology, including the viewpoints of deaf adults themselves. In doing so, it considers the implications of what it means to be deaf or hard of hearing and how deaf adults' lives are impacted by decisions that professionals make, whether in the clinic, the school, or when working with family. This second edition has been thoroughly revised and offers current perspectives on the following topics: Etiologies of deafness and the identification process The role of auditory access Cognition, language, communication, and literacy Bilingual, bilingual/bimodal, and monolingual approaches to language learning Educational,

legal, and placement aspects Childhood psychological issues Psychological and sociological viewpoints of deaf adults The criminal justice system and deaf people Psychodynamics of interaction between deaf and hearing people Each chapter begins with a set of objectives and concludes with suggested readings for further research. This edition contains 10 new and original case studies, including ones on hearing children of deaf adults, sudden hearing loss, a young deaf adult with mental illness, and more. Written by a seasoned deaf/hearing bilingual team, this unique text continues to be the go-to resource for students and future professionals interested in working with deaf and hard-of-hearing persons.

### **Poems of the Inner Life**

As deaf and hard of hearing children are identified at an increasingly early age, professionals need to expand their knowledge about early intervention and education for these young children and their families. This scholarly text from the experts provides a solid foundation of research, key concepts, and practical suggestions. Essential reading for early childhood educators, education professionals, speech-language pathologists and students, this comprehensive resource fullyl prepares readers for successful partnerships with families and their deaf and hard of hearing children.

## **Psychological Wellbeing**

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